**Resiland Final Seminar Agenda**

Brussels, NH Hotel Grand Place Arenberg

19 October 2015

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| 8.45 | Registration |
| 9.00 | **Welcome** |
| 9.45 | **Introduction**   * Introduction to Resiland (*20 min*) * Experience, reflections and lessons learned from the roll-out of the consultative process in each partner country, France, Greece, Italy and Portugal (*10 min per country*)   Questions and answers |
| 10.45 | Coffee break |
| 11.00 | **Resiland Video** (*20 min.*) |
| 11.30 | **Thematic Briefings** (*5-10 min each*)   * The ‘principle of participation’ and the Convention as the basis and instrument for children’s active involvement * The concept and definition of child trafficking and how the elements appear within the narration of children on the move * An overview of protection systems and the construction of vulnerability * Entering into relation and effective communication with children on the move * The role of meaningful participation for preventing children from ‘going missing’, Delphine Moralis, Secretary General, Missing Children Europe (*15 min*) |
| 12.15 | **Presentation of the Resiland Safety Map and Booklet**  **Safety Map**: The ‘story of the stories’ – The objective is to synthesise the narrations of the adolescents who participated in Resiland and to communicate the idealised story of Resil to other children and young people |

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|  | **Booklet**: The objective is to communicate the children’s perspectives on risks and resiliency to front-line staff and other relevant actors working with and for children on the move |
| 13.00 | Lunch break |
| 14.30 | **Interventions by Professionals Working With and For Children on the Move**  *Participants in Resiland Seminars*   * Can the approach proposed by Resiland be applied in day-to-day work and if so, in which principle ways? * Which of the elements are particularly interesting or relevant for the work with children on the move? * What are the main opportunities and achievements of working with the approach proposed by Resiland and which are the challenges and limitations?   Discussion |
| 15.30 | Coffee break |
| 15.45 | **Round-Table Discussion**  *Resource Persons for Round-Table Discussion*   * Child-centred approaches: What does this mean in practice, within the limitations of the current asylum reception system? How can a child and her or his story be effectively placed ‘in the centre’ of day-to-day work with children on the move? * How can the opportunities for listening to children and the quality of how children are being heard be strengthened? * How can a better understanding of children, their situations and stories, help to shed a clearer light on risk and resilience and to overcome stereotype assumptions? * How can meaningful participation help to enhance protection and prevention of violence, exploitation and trafficking? * Follow-up and continued cross-national cooperation. |
| 17.00 | **Closing** |